





The Primary PE and sport premium

Planning, reporting and evaluating website tool

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Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Review of last year's spend and key achievements (2024/2025)

Activity/Action	Impact	Comments
Our new PE Lead aimed at achieving the school's first ever Silver School Sports Award.	Through all of the work put in throughout the year the PE Lead has successfully helped the school achieve its first ever Silver School Sports Award.	We aim to continue our good work with the Schools Sports Award and achieve the Gold Award.
Attending TSSP sporting events. More competitions attended by more pupils. More PP and SEN attending. As a result of this we won a TSSP 'PE and School Sport Commitment and Engagement Award 24/25'	Through working with TSSP the PE lead organised 10 sporting festivals/competitions for the children to attend. Links were also made with local schools and arrange further football competitions. Inclusion - Variety of children being targeted for events. More PP and SEN children given opportunities.	We aim to continue to improve our attendance of TSSP led festivals/competitions. We also want to attend a variety of different sports aimed at all pupils.
Girl's football. Game changers. Achieving the Equal Access Award 2025.	One of the biggest successes has continued to be the girls football team. It started with just a couple of children, two of which joined the Tameside Game Changers event. By the end of the year there was a full team competing in a number of matches/competitions. This started the previous year and has continued to grow. More pupils asking to be	Swimming is still an area where we are struggling as the provision is not appearing to have the intended impact.

	Game Changers and to have more girls football events.	
Sports Leaders.	All year 6 children were KS1 sports leaders for at least (for most) all of the academic year. Their confidence, leadership and team work skills developed. This not only improved the lunch time experience for KS1 children but also had a positive effect upon the behaviour of Year 6 children.	
Cross country	Large increase in number of pupils participating in cross country after school clubs. This has been replicated in the number of pupils attending cross country events throughout the academic year.	

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To develop lunchtime provision for the whole school: Outdoor Play and Learning (OPAL) to be introduced January 2025 to allow more opportunities for children to play and be active. OPAL curriculum lead to have weekly time to plan/review provision. OPAL play leaders to have time weekly to meet and review impact and develop a play team of staff and children. OPAL lead to meet with OPAL team monthly. (Second year of OPAL scheme) Autumn 1 – All Year 6 to be taught simple playtime games and complete play leader packs (1 lesson per week for a half term) Year 6 to apply to be play leaders Active Tameside coach to run a different	All children and staff *Year 6 children (being trained)* *Sports coach (training the children)* *KS1 children (play leaders will work with KS1*	**Key indicator 1** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school **Key indicator 4** Broader experience of a range of sports and activities offered to all pupils	*More pupils meeting their daily physical activity goal as they will be physically active over lunch During breaks, compared to last year the children are a lot more physically active. A number of staff are proactive at making physically active games and encourage children on the gym equipment.* *OPAL will give children more choice of activity at playtimes and allow them more opportunity to play.* Reduction in unsafe / unacceptable behaviors during lunchtimes Year 6 enjoy added responsibility and its developed their leadership skills. Children will be exposed to a	*Cost of OPAL mentoring - taken from Pupil Premium grant and Sports Premium* *Training for Y6 sports leaders £500* *Coach to run lunchtime*

sports activity on the sports court daily at lunch.	*Sports coach (running different sports daily)*		range of new experiences during lunchtime.	*activities* *Resources for lunch £500*

School to continue to purchase a full-time coach from Active Tameside. **School to purchase Tameside schools sports partnership (TSSP)** **Curriculum lead to be developed so that they can lead the subjects successfully by attending CPD from TSSP and Focus Trust** **Class teachers to continue to develop their own subject knowledge by:** - **Accessing lesson plans from Active Tameside platform** - **Observing/teaching alongside Active Tameside coach x 2 half terms a year**	PE Lead All teachers All teachers	*Key Indicator 2:* *The profile of PESSPA being raised across the school as a tool for whole school improvement* *Key indicator 3:* *Increased confidence, knowledge and skills of all teaching PE and sport*	*Children are taught at least good lessons x 2 week* *Primary teachers more confident to deliver effective PE.* *PE Lead to monitor Active Tameside sessions. Ensure all members of staff are taking part and that there is clear progression running through the school.* *PE Lead to feedback to Active Tameside through appraisals on coaches performance.* *PE lead is confident in leading and monitoring PE across school to ensure it meets the needs of all children in school*	*Cost of Active Tameside Coach £x* *Staff external CPD / cover to attend CPD £1000* *Sports coach to model lessons / work alongside teachers and access to online CPD £4000* *Cost of TSSP £750*

Broaden children's sporting / physical experience Children to have access to range of different afterschool clubs Children to have the opportunity to attend competitions Children to have opportunities to attend a sporting event (either in school or outside) Children to be exposed to a range of national/international sporting events Children to be exposed to a sporting personality **To be confirmed.** Sports week to be planned to expose children to a range of new sporting experiences. Sports week. Each class accessing new sport in PE and being exposed to new sports in class. Year 5 to attend bikeability More children to achieve their 25m swimming by the end of Year 6 EYFS have continuous access to balance bikes	All children from Y1-6 All children from Y1-6. Sports Council to help. Year 5 pupils Y5&6 pupils Nursery and reception children	**Key indicator 1** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school **Key indicator 2**: The profile of PESSPA being raised across the school as a tool for whole school improvement **Key indicator 4** Broader experience of a range of sports and activities offered to all pupils **Key indicator 5**: Increased participation in competitive sport	All children from yr 1 – yr 6 have the opportunity to attend at least 1 club a week achieved Some children to attend either a festival/competition every half term. Children to meet a sporting personality during either sports week or aspirations week All year 5 children to achieve a bike ability award Increased number of children achieve their 25 m by the end of year 6	*Coaches and resources for after school clubs £4000* *Funding for sports week £500* *Funding for transport for competitions / festivals £500* *Resources for school competitions e.g. medals £100* *Funding for additional swimming lessons / swimming catch up £1200* *Balance bikes service and parts £200*

Children have a voice in sports / physical activity A sports council to be created (1 child from each class across the school) to work on: - Further develop lunchtimes/sports available - Deciding on future clubs (gymnastics big success) - Informing classmates about national and international events - Planning sports week - Promoting physical exercise 2 girls to attend TSSP 'Game Changers' and help the school promote girls sport A number of Y6 children to be Sports Ambassadors for the school, working with TSSP.	Sports coach and PE Lead working with the children. 1x child per class to form the council 2 Y6 female pupils Y6 pupils	***Key indicator 1*** *The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school* ***Key indicator 2****: The profile of PESSPA being raised across the school as a tool for whole school improvement* ***Key indicator 4*** *Broader experience of a range of sports and activities offered to all pupils*	The sports council will be an active group who make positive changes in the school. Game changers have created and grown a girl's football team who will compete in upcoming competitions. Sports council have met x 2 a half term to give input into PE and sports in schools, picking afterschool clubs.	
To achieve Gold award in the school mark games.	Initially PE lead, PPD team.	***Key indicator 2****: The profile of PESSPA being raised across the school as a tool for whole school improvement*	The school will achieve the Gold award.	

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		*Use this text box to give further context behind the percentage.* .
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		*Use this text box to give further context behind the percentage.*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		*Use this text box to give further context behind the percentage.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		

Signed off by:

Head Teacher:	*Victoria Saville*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Tom Keegan*
Governor:	*John Taylor*
Date:	