

Year 1 information



We hope the following information will help you support your child at home. If you want to know anything more specific linked to your child, come and have a chat to the class teacher. We will be holding Parents evening at the start of Autumn 2, which would be another opportunity to discuss how you can help.

Year 1 overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading As a minimum we will read	Lost and Found	The Great Fire of London	Wild	The Bog Baby	Billy's bucket	Anna Hibiscus
Writing We will create books in this theme	I loved your book, here's mine	Information book	Story books	Instruction books	Picture Books	Curiosity letter
Maths	Power Maths Book A 1: Numbers to 10 2: Part-whole within 10 3: Addition within 10 4: Subtraction within 10 5: 2d and 3d shapes		Power Maths Book B 6: Numbers to 20 7: Addition and subtraction within 20 8: Numbers to 50 9: Introducing length & height 10: Introducing mass and capacity		Power Maths Book C 11: Multiplication and division 12: Fractions 13: Position and direction 14: Numbers to 100 15: Money 16: Time	
Science	Everyday materials: identify, name, describe & group materials		Animals,: identify common animals	Humans: body parts	Plants: common plants	Physics: Weather and seasonal changes (summary / assess from the year)
Humanities	Geography Denton and Manchester	History The Great Fire of London	Geography The UK	History How homes have changed over time	Geography Coastlines in the UK	History Significant people
RE	How and why do we celebrate special and sacred times?		What can we learn from sacred books?		What makes some places sacred?	
The Arts	Drawing Artist: Mondrian Printing	DT Create a picture with a moving part	Painting Artist: Kandinsky	DT Weaving	Sculpture Artist: Goldworthy	DT Food hygiene and safety
Music	Sing up - Menu Song	Christmas performance	Sing up - Football		Sing up - Come dance with me	Learn the Ocarina
PSHE	My Happy Mind – Meet the Brain Pol-Ed - Relationships	My Happy Mind – Celebrate Pol-Ed - Relationships	My Happy Mind – Appreciate Pol-Ed – Keeping Safe	My Happy Mind – Relate Pol-Ed – Keeping Safe	My Happy Mind – Engage Pol-Ed – Understanding the law	Pol-Ed – Well being
PE	Throwing, bouncing and catching Team Building	Travelling with equipment Dance	Multi skills games Gymnastics	Bouncing and catching Dance	Games: Travelling with equipment Outdoor Education	Games – competitive Athletics
Computing	Computing systems	Creating media	Programming	Data and information	Creating media	Programming

- Here is a link to our school calendar
<https://www.manorgreenprimaryacademy.co.uk/docs/Parents/academic-calendar-2025-2026.pdf>
- We will be holding 'Books and Bagels' sessions weekly. In Autumn term these will be Wednesday 8.45am – 9.00am
- Phonics screening test: **Week beginning 8th June 2025**

The Phonics Screening Check is a national assessment in England for Year 1 pupils to check their phonic decoding skills, where they read aloud a mix of real and made-up (pseudo) words to a teacher.



**DATES TO
REMEMBER**

Welcome to Bug Club Phonics!

Dear Parent or Carer,

Our school has recently acquired a reading programme called Bug Club Phonics that we'd like to share with you.

Below you will find key information about the scheme and how you can get involved. We hope that you and your child will love these books and enjoy reading them at home.

Learning to read

Your child's school has chosen to use the Bug Club Phonics programme to help your child learn to read. The programme follows an approach of synthesising phonemes associated with graphemes a child sees; or put another way, learning to read by blending the sounds associated with the letters a child sees. The programme is the product of extensive research on the best way to teach children how to read.

The reading books your child brings home are designed to support them in practising and consolidating the learning they have done at school. They also enable children to experience the pleasure and pride of reading their own books.

All the books in Bug Club Phonics have been finely-levelled to ensure that all children can read books at exactly the right level for them. What's more, there are online versions for every printed title and a personalised website for each child.

Using the printed books

Inside every Bug Club Phonics printed book there are notes to help you make the most of reading with your child.

Inside front cover: there are suggestions of things to do before your child starts reading, such as saying the sounds and practising blending them to make words as well as things to do whilst your child is reading to you; for example, checking their understanding of the story or information on the page.

Inside back cover: the activities here are to help your child consolidate what they have read and increase their fluency.



Using the online reading world

If you have access to an internet connection, your child can enjoy reading Bug Club Phonics books online as well as in print. Each child has a unique homepage and can log into it by following these steps:

1. Go to www.activelearnprimary.co.uk
2. Enter the login details.
3. Your child's homepage will appear.

Reading a book online

We allocate books to your child according to their reading levels. These books will appear in the 'My Stuff' area of their personal homepage.

The eBooks have three main additional features to help your child. Find them in the 'Independent' section of 'My Stuff'.

- Phoneme pronunciation guide: click on the bug icon to hear some of the phonemes (sounds) in the book.
- Read to me: after your child has had a go at reading the book, you can click on this to hear the text read out loud eg to help your child with giving expression.
- Quiz question: click on the second bug icon within the book to answer a question designed to reinforce your child's learning. Their teacher will receive information about attempted questions.

When your child has finished the book, clicked on the phoneme pronunciation guide and attempted the quiz question, he or she will earn 'Activelearn Coins'. By reading more books, your child will earn enough coins to 'buy' a reward in one of the many reward schemes.

When your child has finished a book, it will move to 'My Library'. Children can read these books again if they want to, or they can choose new books from 'My Stuff'.

After your child has learnt to read

Until they are fluent readers, younger children will benefit from reading aloud to you as often as possible. By the time they are in Years 5 or 6, many children prefer to read silently to themselves. Create quiet opportunities for them to do so, but then talk to them about the book they are reading.

Sharing reading

When sharing a book with your child, try to take opportunities to talk about the book – before, during and after reading.

Before reading: look at the book cover and talk about your child's expectations. Is the book likely to be fiction or non-fiction? Have you read other books together about these characters or by this author? What does your child think the book is going to be about?

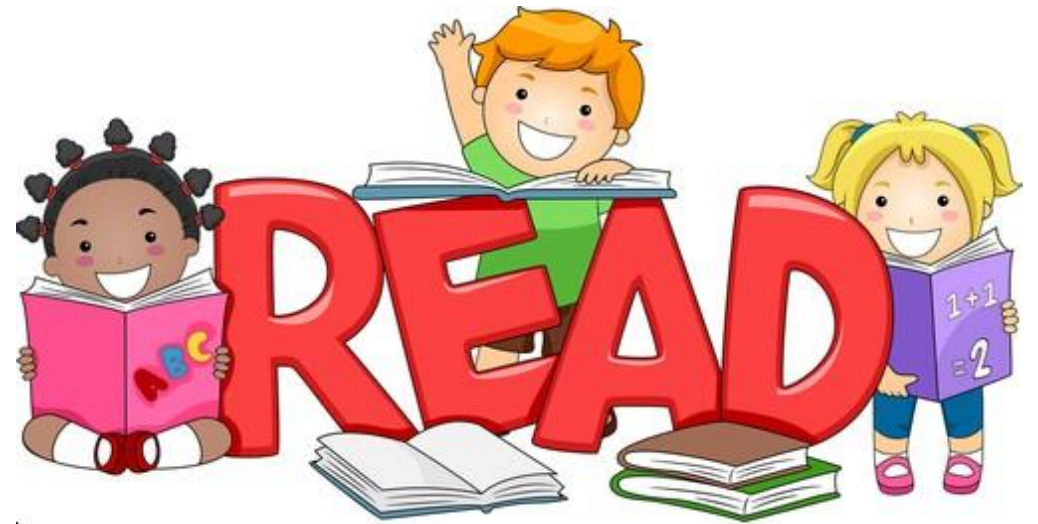
While reading: support your child when unknown words need tackling: you can sound them out, split them into syllables, or identify suffixes and prefixes. Remind your child to listen to the words while reading them, to make sure that they make sense. Have a 'meaning check' every now and again to ensure that your child understands the text.

After reading: talk about the book. What was it about? Did it match your child's expectations? Ask questions beginning with the words *how* and *why* to check that your child has been able to read between the lines. Ask whether anything seemed puzzling. Then ask your child to explain what the best and worst bits of the book were, and why.

- Our weekly 'Book and bagel' sessions will be an excellent opportunity to share a book with your child in their classroom and ask the teachers any questions you may have.
- The dates will be published on Parent Hub and the Newsletter every half term.

Helping with reading at home

- **Read little and often** – 10 minutes a day is better than a long session once a week.
- **Listen to them read** – encourage sounding out tricky words and blending sounds.
- **Talk about the story** – ask questions like *What might happen next?* or *Why did that character do that?*
- **Practise tricky words** – e.g. *said, could, one, people*.
- **Read with expression** – take turns reading to make it fun.
- **Read for pleasure** – enjoy stories, comics, poems or information books together.
- **Celebrate success** – give praise for effort and progress, not just accuracy.



Tricky words children are expected to know by the end of year 1

Phase 2	Phase 3	Phase 4	Phase 5
I	he	said	oh
no	she	have	Mrs
the	we	like	people
to	me	so	their
go	be	do	called
into	you	some	Mr
	are	come	looked
	her	little	asked
	was	one	could
	all	were	
	they	there	
	my	what	

Phase 2, 3 and 4 are taught in Reception. Year 1 will be reviewing these phases until October half term. After the October half term, we will be starting phase 5.

Handwriting

These are the verbal cues we use to help the children learn how to form letters correctly

Letter				s	a	t	p	i	n
Verbal cue				Start in the middle, curve around like a snake.	Start in the middle, go all the way round in a circle and a short line down.	Start at the top, go down. Line across the middle.	Start in the middle, go down below the bottom line, back up and curve all the way round.	Start in the middle, go down to the bottom. Dot up above.	Start in the middle, go down, back up and over to the bottom.
Letter	m	d	g	o	c	ck	e	u	r
Verbal cue	Start in the middle, go down to the bottom, back up and over to the bottom, back up and over to the bottom.	Start in the middle, go all the way round, then up to the top, back down.	Start in the middle, go all the way around, down below the bottom line, and make a tail.	Start in the middle, go all the way around in a circle.	Start in the middle, go round to the bottom, and stop.	Start in the middle, go round to the bottom, and stop. Start at the top, go down to the bottom, back up to the middle, loop round and out.	Start in the middle, curl up, and then curve round to the bottom.	Start in the middle, go down to the bottom, curve up to the middle, back down	Start in the middle, go down to the bottom, back up, over, and stop.
Letter	h	b	f	ff	l	ll	ss	j	v
Verbal cue	Start at the top, go down, up to the middle, over and down to the bottom.	Start at the top, go down to the bottom, back up to the middle, and all the way round.	Start at the top curve round, then go all the way down below the bottom line, make a tail. Line across the middle.		Start at the top, draw a straight line down.			Start in the middle, draw a line with a hook underneath and a dot up above.	Start in the middle, slope down to the bottom, and slope up to the middle.
Letter	z	x	y	z	zz	qu			
Verbal cue	Start in the middle, go across, slope down the bottom, and go across again.	x.' Start in the middle, slope down to the bottom, and lift off. Start a new stroke on the other side, and slope down to the bottom crossing the first stroke.	Start in the middle, go down to the bottom, curve up to the middle, back down below the bottom line, and make a tail.	Start in the middle, go across, slope down the bottom, and go across again.		Start in the middle, go all the way around, then down below the line. Start in the middle, go down to the bottom, curve up to the middle, back down.			

Helping with writing at home

Letter-join Pupil log-in

Dear Parents,

Our school is now part of the Letter-join handwriting scheme and our pupils can log in to the Letter-join website at home on iPads, tablets and computers.

There you will find the same, easy-to-use handwriting resources that we use at school.



PC DESKTOP AND LAPTOP LOG-IN

Log in at www.letterjoin.co.uk and use the Desktop log-in option with these details:

Username: **jk5715**

Password: **home**

PC Browsers:

Letter-join will work on the following browsers on PCs/Macs:

- Google Chrome
- Safari

Do not use Internet Explorer.

IPAD AND TABLET LOG-IN

Go to www.letterjoin.co.uk and use the Tablet log-in option with these details:

Username: **jk5715**

Swipe code
(starting at top left):

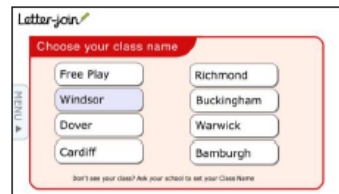


Tablet/iPad Browsers:

Letter-join will run on the following tablets:

- iPads running iOS7 and above through the Safari browser.
- Windows 8 tablets (8 inch and bigger) using the built-in browser.
- Android tablets (8 inch and bigger) using Google Chrome.

Choose a Classroom



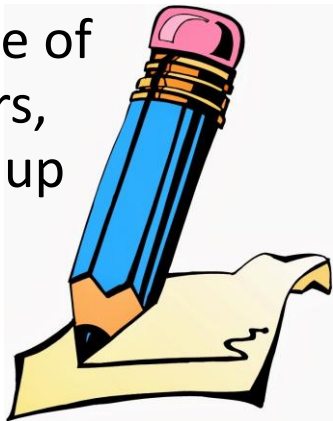
Once logged-in, choose your child's classroom and you can use Letter-join's resources and fun activities to reinforce the handwriting we teach at school. You can trace over the letters and words and play the games on your tablet.

We are limited to the number of users who can log in to this account, so please do not share these log-in details.

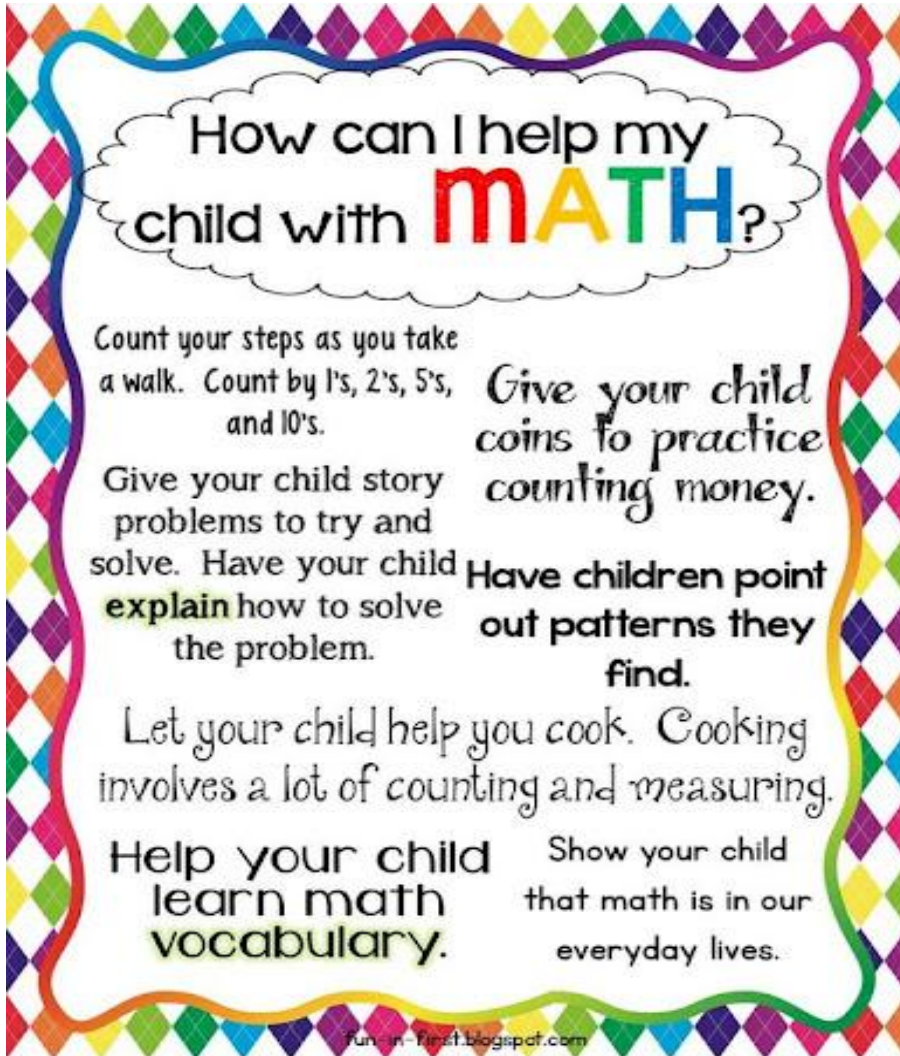
Everyday writing – shopping lists, menus, notes, directions, letters and postcards etc..

Talking - Children need to hear and use vocabulary in order to understand how it works in written sentences.

Different media - Provide your child with a range of equipment to mark, make and write. Highlighters, felt tips, chalk, computers and tablets, steamed up mirrors, snow and sand all encourage writing.



Helping with Maths at home



Knowing all the number bonds is an important skill in maths.

The children have access to Numbots, which is a fun way to practice their facts -

<https://play.numbots.com/#/account/school-login/8849>

Other useful [links](#)

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<https://www.bbc.co.uk/bitesize/articles/zdjklfr>

Flash cards- Create flash cards to help your child. You could select certain facts they keep getting stuck on rather than the whole set.

Share books – read together for fun, not just homework.

Encourage independence – let them pack their bag, tie laces, or follow instructions.

Play games – board games, card games, or puzzles help with maths and thinking skills.

Hit the button-

This is a fantastic website/app to help with maths facts and the children usually love it!
<https://www.topmarks.co.uk/maths-games/hit-the-button>

Celebrate effort – praise hard work and resilience, not just results.

Set routines – regular bedtimes and a quiet space for reading/writing.

Online games

<https://www.bbc.co.uk/bitesize/subjects/zqpqfdm>

Other things you could do

Talk and listen – conversations build vocabulary, confidence and ideas.

Explore the world – trips to the park, library, shops or museums spark curiosity.

Vocabulary we will use

Maths	English	Reading
Addition – adding 2 numbers or amounts together Subtraction – taking one number or amount away from another Equals – the same as another 3D shape – solid shapes (cube, cone) 2D shape – flat shapes (circle, square) Greater / less than - comparisons Even numbers – numbers ending in 0, 2,4,6,8 Odd numbers – numbers ending in 1,3,5,7,9	Capital letter – a letter used to begin sentences and names Full stop – punctuation mark to end a sentence. Finger space – the spacing between words Tense – past or present (jump/jumped) Suffix – an ending to a word (-ed, -es, -ing) Conjunction – joining word (and, because) Noun – a naming word (dog, house) Verb – an action word (run, jump, hop) Adjective – a describing word (red, big, shiny)	Phonics – using sounds to read and spell words. Phoneme – a sound Grapheme – the written representation of a sound Tricky words – words that can't always be sounded out (said, one)

Other useful information

- The children will still be using continuous provision to support their learning at the start of the year. This is then phased out throughout the year when the children are ready. The use of continuous provision also supports the transition from Early Years into Key Stage 1.



As part of our PSHE provision we use 'myHappymind'. 'myHappymind' is all based around helping children to understand how their brain works and to support them in developing positive skills and habits to be their very best selves!

If you would like to know more or use strategies from 'myHappymind', you can use their Parent App. These resources can be accessed online on your computer, or through an app on your phone.

To access these materials just go to <https://myhappymind.org/parent-resources> to create your free account. You will need to enter your name, email, and authentication code.

Your authentication code is **142286**

Or simply scan this QR code to sign up

Once you have created your account, you will receive an email with the next steps on downloading the app.



Follow us

Want to see things we get up to in school, why not follow us on X



School: @[TeamManorGreen](#)



Class: @MissOldhamMG

<https://www.manorgreenprimaryacademy.co.uk/>

Academic calendar 2025/26 UK

September 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
36	1	2	3	4	5	6	7
37	8	9	10	11	12	13	14
38	15	16	17	18	19	20	21
39	22	23	24	25	26	27	28
40	29	30					

October 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
40			1	2	3	4	5
41	6	7	8	9	10	11	12
42	13	14	15	16	17	18	19
43	20	21	22	23	24	25	26
44	27	28	29	30	31		

November 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
44						1	2
45	3	4	5	6	7	8	9
46	10	11	12	13	14	15	16
47	17	18	19	20	21	22	23
48	24	25	26	27	28	29	30

December 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
49	1	2	3	4	5	6	7
50	8	9	10	11	12	13	14
51	15	16	17	18	19	20	21
52	22	23	24	25	26	27	28
1	29	30	31				

January 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
1				1	2	3	4
2	5	6	7	8	9	10	11
3	12	13	14	15	16	17	18
4	19	20	21	22	23	24	25
5	26	27	28	29	30	31	

February 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
5							1
6	2	3	4	5	6	7	8
7	9	10	11	12	13	14	15
8	16	17	18	19	20	21	22
9	23	24	25	26	27	28	

March 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
9							1
10	2	3	4	5	6	7	8
11	9	10	11	12	13	14	15
12	16	17	18	19	20	21	22
13	23	24	25	26	27	28	29
14	30	31					

April 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
14			1	2	3	4	5
15	6	7	8	9	10	11	12
16	13	14	15	16	17	18	19
17	20	21	22	23	24	25	26
18	27	28	29	30			

May 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
18					1	2	3
19	4	5	6	7	8	9	10
20	11	12	13	14	15	16	17
21	18	19	20	21	22	23	24
22	25	26	27	28	29	30	31

June 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
23	1	2	3	4	5	6	7
24	8	9	10	11	12	13	14
25	15	16	17	18	19	20	21
26	22	23	24	25	26	27	28
27	29	30					

July 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
27			1	2	3	4	5
28	6	7	8	9	10	11	12
29	13	14	15	16	17	18	19
30	20	21	22	23	24	25	26
31	27	28	29	30	31		

August 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
31						1	2
32	3	4	5	6	7	8	9
33	10	11	12	13	14	15	16
34	17	18	19	20	21	22	23
35	24	25	26	27	28	29	30
36	31						

■ = Holiday ■ = KS2 SATS
■ = Inset Day ■ = Y1 Phonics Screening