

Year 2 information



We hope the following information will help you support your child at home. If you want to know anything more specific linked to your child, come and have a chat to the class teacher. We will be holding Parents evening at the start of Autumn 2, which would be another opportunity to discuss how you can help.

Year 2 overview

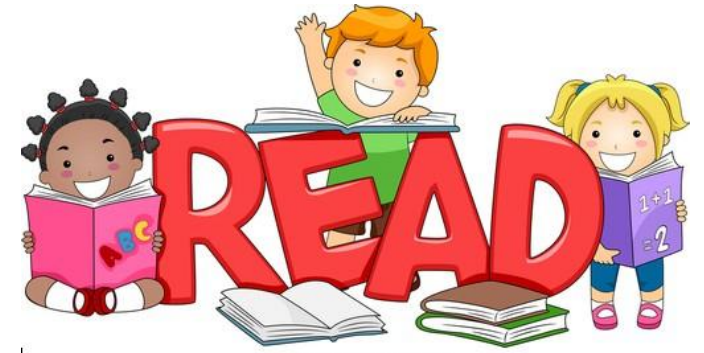
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading as a minimum these books will be focussed on	The Tunnel	Traction Man	The King of Tiny things	Meerkat Mail	Aesop's Fables	Man on the Moon One Giant Leap
Writing	Entertain - narrative Inform – instructions Entertain – List Poem Inform – Letter		Entertain – traditional tale Inform – report Entertain – narrative Entertain – simile poem		Entertain – narrative Inform – instructions Inform – recount Entertain – narrative Entertain – Poem	
Maths	Power Maths Book A 1: Numbers to 100 2&3: Addition & subtraction 4: Properties of shapes		Power Maths Book B 5: Money 6 & 7: Multiplication & division 8: Length & height 9: Mass, capacity and temperature		Power Maths Book C 10: Fractions 11: Time 12: Problem solving & efficient methods 13: Position and direction 14: Statistics	
Science	Uses of everyday materials: Identify and compare materials, manipulate materials		Animals, including humans: offspring, diet and exercise, survival, basic needs		Living things & their habitats: Food chains, micro-habitats	Plants: growth & needs
Humanities	Geography Denton and the River Tame	History Remembrance Day	Geography Comparing physical features in areas	History How holidays have changed over time	Geography Continents and oceans	History The history of flight
RE	Who is a Christian and what do they believe?	Who is Jewish and what do they believe?	Who is a Muslim and what do they believe?	What does it mean to belong to a faith community?	How should we care for others and the world, and why does it matter?	
The Arts	Sculpture Sculpture: Barbara Hepworth	DT Making pizza	Drawing Artist: Simeon Stafford (covered on PB trip)	DT Design a fairground ride	Painting Artist: Lorraine Foster	DT Make a model of a plan or rocket
Music	Sing up: Tony Chestnut		Sing up: Grandma rap	Learn the Ocarina	Sing up: Tanczyny Ladada	Learn the Ocarina
PSHE	My Happy Mind – Meet the Brain Pol-Ed - Relationships	My Happy Mind – Celebrate Pol-Ed - Relationships	My Happy Mind – Appreciate Pol-Ed – Keeping Safe	My Happy Mind – Relate Pol-Ed – Keeping Safe	My Happy Mind – Engage Pol-Ed – Understanding the law	Pol-Ed – Well being
PE	Throwing, bouncing and catching Team Building	Travelling with equipment Dance	Multi skills games Gymnastics	Bouncing and catching Dance	Games: Travelling with equipment Outdoor Education	Games – competitive Athletics
Computing	Computing systems	Creating media	Programming	Data and information	Creating media	Programming

DATES TO REMEMBER

- Here is a link to our school calendar
<https://www.manorgreenprimaryacademy.co.uk/docs/Parents/academic-calendar-2025-2026.pdf>
- Class trip to Haughton Green Woods- October (date to be confirmed)
- Class trip to Denton War Memorial and Denton Library (November, date to be confirmed)
- Class assembly 19.1.26 at 2:45pm.
- Phonics screening test: Week beginning 8th June 2025

The Phonics Screening Check is a national assessment in England for Year 1 pupils to check their phonic decoding skills, where they read aloud a mix of real and made-up (pseudo) words to a teacher. This will be for any Year 2 children that did not pass the screening in Year 1.

Helping with reading at home



- **Read little and often** – 10 minutes a day is better than a long session once a week.
- **Listen to them read** – encourage sounding out tricky words and blending sounds.
- **Talk about the story** – ask questions like *What might happen next?* or *Why did that character do that?*
- **Practise tricky words** – e.g. *said, could, one, people*.
- **Read with expression** – take turns reading to make it fun.
- **Read for pleasure** – enjoy stories, comics, poems or information books together.
- **Celebrate success** – give praise for effort and progress, not just accuracy.



Phonics

- **What is Bug Club Phonics?**

Bug Club Phonics is a structured, synthetic phonics programme used in schools to help children learn to read and spell. It teaches children to recognise the sounds (phonemes) that letters and groups of letters make, and how to blend these sounds together to read words. It also supports spelling by showing children how to break words down into sounds.

- **Why is it important in Year 2?**

By Year 2, most children have learned the majority of sounds. They now focus on:

- Consolidating their knowledge of phonics.
- Developing fluency in reading longer and more complex words.
- Applying phonics skills in spelling, grammar and writing.
- Building confidence with tricky words (words that can't always be sounded out, e.g. *said, one, could*)
- **How you can support your child:**
 - Listen to them read their Bug Club Phonics books regularly. Encourage them to sound out unfamiliar words and blend the sounds together.
 - Practise tricky words by spotting them in books and writing them in sentences.
 - Ask them questions about what they've read to develop comprehension skills.
 - Praise their effort and perseverance—it builds confidence as well as skills.
 - Revisit phonics sounds if your child struggles—short, frequent practice is most effective.

Helping with writing at home



- **Helping Your Year 2 Child with Writing**
- You can support your child's writing at home in quick, easy ways:
- **Write for real purposes** – shopping lists, notes, cards, diaries.
- **Check sentences** – remind them to use capital letters and full stops.
- **Read and talk** – stories build ideas and new words for writing.
- **Practise tricky words** – e.g. *because, friend, people*.
- **Encourage neat handwriting** – correct pencil grip and letter formation.
- **Make it fun** – story starters, comics, fact files.
- **Praise effort** – celebrate their ideas and hard work.

Spelling

Words with an apostrophe for contraction:

Some examples are: can't, didn't, couldn't, doesn't, I'll, she'd

Words which are homophones or near homophones.

Some examples are: there / their / they're, here / hear, see / sea, too / two, blue / blew

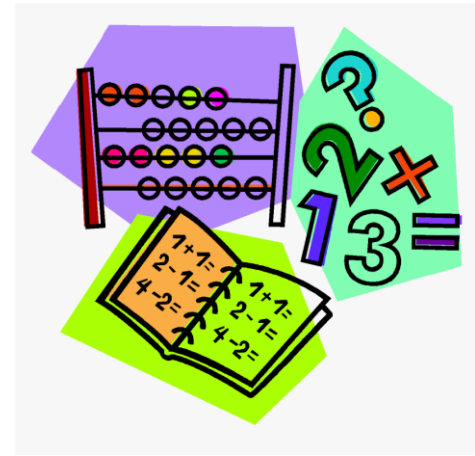
At school we use **Spelling shed**: games, words and quizzes will be set regularly over each half term -

<https://www.spellingshed.com/en-us>

Here are some common exception words – words that are spelled without using the normal spelling rules – that children in England are expected to be able to spell by the end of Year 2 (age 7).

door	everybody	improve
floor	even	sure
poor	great	sugar
because	break	eye
find	steak	could
kind	pretty	should
mind	beautiful	would
behind	after	who
child	fast	whole
children	last	any
wild	past	many
climb	father	clothes
most	class	busy
only	grass	people
both	pass	water
old	plant	again
cold	path	half
gold	bath	money
hold	hour	Mr
told	move	Mrs
every	prove	parents

Helping with Maths at home



- Knowing all the number bonds is an important skill in maths.
- The children have access to Numbots, which is a fun way to practice their facts -
<https://play.numbots.com/#/account/school-login/8849>
- The children can also access TT Rockstars now that they are in Year 2. This is the same log in as Numbots. Children are expected to know their 2s, 5s and 10s times tables and division facts up to 12 to meet the Year 2 expectation.
- <https://play.ttrockstars.com/auth/school/student>

Flash cards- Create flash cards to help your child. You could select certain facts they keep getting stuck on rather than the whole set.

Share books – read together for fun, not just homework.

Encourage independence – let them pack their bag, tie laces, or follow instructions.

Play games – board games, card games, or puzzles help with maths and thinking skills.

Hit the button-

This is a fantastic website/app to help with maths facts and the children usually love it!

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Celebrate effort – praise hard work and resilience, not just results.

Set routines – regular bedtimes and a quiet space for reading/writing.

Online games

<https://www.bbc.co.uk/bitesize/subjects/zqpqfdm>

**Other things
you could do**

Talk and listen – conversations build vocabulary, confidence and ideas.

Explore the world – trips to the park, library, shops or museums spark curiosity.

English / Writing

- **Noun** – a naming word (dog, house, happiness).
- **Verb** – an action word (run, jump, think).
- **Adjective** – a describing word (big, shiny, loud).
- **Adverb** – tells us more about a verb (quickly, happily).
- **Conjunction** – joining word (and, but, because).
- **Suffix** – an ending added to a word (–ful, –less, –ing).
- **Tense** – past or present (walked / walk).
- **Statement** – a sentence that tells something.
- **Question** – a sentence that asks something.
- **Exclamation** – a sentence that shows surprise (!).
- **Command** – a sentence that tells you to do something.

Vocabulary we will use

Reading

- **Phonics** – using sounds to read and spell words.
- **Tricky words** – words that can't always be sounded out (said, one).
- **Fluency** – reading smoothly and with expression.
- **Comprehension** – understanding what you've read.

Maths

- **Place value** – the value of each digit in a number (tens, ones).
- **Addition / Subtraction / Multiplication / Division** – the four operations.
- **Fraction** – part of a whole ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$).
- **Even / Odd numbers** – even end in 0,2,4,6,8; odd end in 1,3,5,7,9.
- **Greater than / Less than / Equal to** – comparing numbers.
- **2D shape / 3D shape** – flat shapes (circle, square) and solid shapes (cube, sphere).



As part of our PSHE provision we use 'myHappymind'. 'myHappymind' is all based around helping children to understand how their brain works and to support them in developing positive skills and habits to be their very best selves!

If you would like to know more or use strategies from 'myHappymind', you can use their Parent App. These resources can be accessed online on your computer, or through an app on your phone.

To access these materials just go to <https://myhappymind.org/parent-resources> to create your free account. You will need to enter your name, email, and authentication code.

Your authentication code is **142286**

Or simply scan this QR code to sign up

Once you have created your account, you will receive an email with the next steps on downloading the app.



Follow us

Want to see things we get up to in school, why not follow us on X



School: @[TeamManorGreen](#)



Class: @missfenna_MGPA

<https://www.manorgreenprimaryacademy.co.uk/>

Academic calendar 2025/26 UK

Calendar^{co.uk}
Your source for calendars

September 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
36	1	2	3	4	5	6	7
37	8	9	10	11	12	13	14
38	15	16	17	18	19	20	21
39	22	23	24	25	26	27	28
40	29	30					

October 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
40			1	2	3	4	5
41	6	7	8	9	10	11	12
42	13	14	15	16	17	18	19
43	20	21	22	23	24	25	26
44	27	28	29	30	31		

November 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
44						1	2
45	3	4	5	6	7	8	9
46	10	11	12	13	14	15	16
47	17	18	19	20	21	22	23
48	24	25	26	27	28	29	30

December 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
49	1	2	3	4	5	6	7
50	8	9	10	11	12	13	14
51	15	16	17	18	19	20	21
52	22	23	24	25	26	27	28
1	29	30	31				

January 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
1				1	2	3	4
2	5	6	7	8	9	10	11
3	12	13	14	15	16	17	18
4	19	20	21	22	23	24	25
5	26	27	28	29	30	31	

February 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
5							1
6	2	3	4	5	6	7	8
7	9	10	11	12	13	14	15
8	16	17	18	19	20	21	22
9	23	24	25	26	27	28	

March 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
9							1
10	2	3	4	5	6	7	8
11	9	10	11	12	13	14	15
12	16	17	18	19	20	21	22
13	23	24	25	26	27	28	29
14	30	31					

April 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
14			1	2	3	4	5
15	6	7	8	9	10	11	12
16	13	14	15	16	17	18	19
17	20	21	22	23	24	25	26
18	27	28	29	30			

May 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
18					1	2	3
19	4	5	6	7	8	9	10
20	11	12	13	14	15	16	17
21	18	19	20	21	22	23	24
22	25	26	27	28	29	30	31

June 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
23	1	2	3	4	5	6	7
24	8	9	10	11	12	13	14
25	15	16	17	18	19	20	21
26	22	23	24	25	26	27	28
27	29	30					

July 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
27			1	2	3	4	5
28	6	7	8	9	10	11	12
29	13	14	15	16	17	18	19
30	20	21	22	23	24	25	26
31	27	28	29	30	31		

August 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
31						1	2
32	3	4	5	6	7	8	9
33	10	11	12	13	14	15	16
34	17	18	19	20	21	22	23
35	24	25	26	27	28	29	30
36	31						

■ = Holiday
■ = Inset Day
■ = KS2 SATS
■ = Y1 Phonics Screening