

Year 5 information



We hope the following information will help you support your child at home. If you want to know anything more specific linked to your child, come and have a chat to the class teacher. We will be holding Parents evening at the start of Autumn 2, which would be another opportunity to discuss how you can help.

Year 5 overview

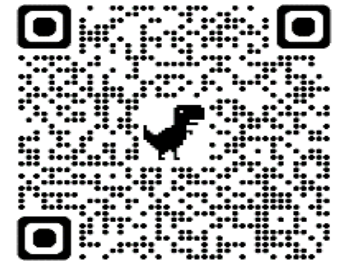
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading as a minimum these books will be focussed on	Journey to Jo’Burg Wolves in the Walls		Beowulf		Nowhere Emporium The Great Kapok Tree	
Writing Purpose and outcome	Inform – non chronological report Entertain – descriptive scene Entertain – cinquains poem Entertain – narrative Inform – biography		Persuade – letter Inform – non chronological report Entertain – descriptive recount Entertain – narrative mystry Entertain – rap		Inform – explanation Persuade – advertising Entertain – poetry Discussion - reviews Entertain – narrative	
Maths	Power Maths Book A 1 & 2: Place value within 1,000,000 3: Addition & subtraction 4: Multiplication & division 5 & 6: Fractions		Power Maths Book B 7: Multiplication & division 8: Fractions 9: Decimals & percentages 10: Measure – perimeter and area 11: Graphs and tables		Power Maths Book C 12: Geometry: Properties of shapes 13: Geometry: Position & direction 14: Decimals 15: negative numbers 16: Measure: Converting units 17: Measure: Volume	
Science	Forces: gravity, resistance and friction, mechanisms	Properties & changes of materials: reversible and irreversible changes	Earth and space: day and night, orbits S	(science week)	Living things & their habitats: lifecycles and reproduction	Animals, including humans: age
Humanities	Geography River study	History Islamic Civilisation	Geography Scandinavia History Vikings, Celts & Saxons		Geography Rainforests	Geography Impact of climate change on our local area
RE	What does it mean to be a Muslim in Britain today?	Why do some people believe God exists?	Can we live by the values of Jesus in the twenty-first century?	What can be done to reduce racism? Can religion help?	Is it better to express your beliefs in arts and architecture or in charity and generosity?	If God is everywhere, why go to a place of worship?
The Arts	Drawing Artist: Da Vinci	DT Bread making	Painting Artist: Munch	DT Making a bird box	Sculpture Artist: compare a range	DT Design a flood proof house
Music	Sing up: what shall we do with a drunken sailor		Sing up: Madina Tun Nabi		Sing up: Kisne Banaya	
PSHE	My Happy Mind – Meet the Brain Pol-Ed - Relationships	My Happy Mind – Celebrate Pol-Ed - Relationships	My Happy Mind – Appreciate Pol-Ed – Keeping Safe	My Happy Mind – Relate Pol-Ed – Keeping Safe	My Happy Mind – Engage Pol-Ed – Understanding the law	Pol-Ed – Well being
PE	Rugby Swimming	Hockey Swimming	Catch ball HRE: Circuit training	Basketball Dance	Tennis OAA	Cricket Athletics
Computing	Computing systems	Creating media	Programming	Data and information	Creating media	Programming
MFL	Spanish					

DATES TO REMEMBER

- Here is a link to our school calendar
<https://www.manorgreenprimaryacademy.co.uk/docs/Parents/academic-calendar-2025-2026.pdf>
- **Year 5 trip to London:** 23rd – 24th October
- **Swimming:** Every Friday from 12th September – 19th December

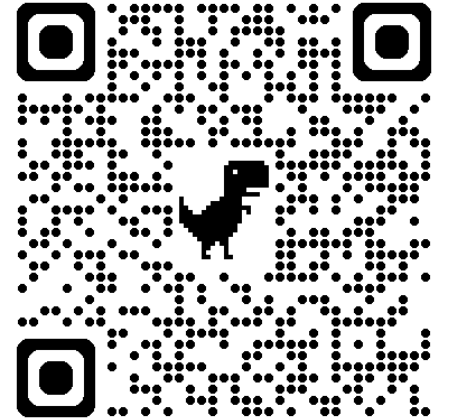
Helping with reading at home

- Encourage your child to read at least 3 times a week for 10 minutes.
- Listen to your child read and ask them questions about the text. Encourage them to find evidence in the text that supports their answer.
- Read different types of texts for example: non-fiction, stories, graphic novels, comics, magazines.
- Use accelerated reader to complete quizzes and track your child's targets.
- Scan the QR code to access Accelerated Reader -



Helping with writing at home

- Spelling shed - <https://www.spellingshed.com/en-us>
- BBC Bitesize - <https://www.bbc.co.uk/bitesize/topics/zwc9ty>
- Top Marks - <https://www.topmarks.co.uk/english-games/7-11-years/writing>
- Letter Join - <https://www.letterjoin.co.uk/log-in.html>



Spelling

Spellings which include:

Words ending in: -cious, -cial, -tial, -
ance, -ancy, -ent, -ence, -able, -ible

Homophones and near-homophones

Some examples are:

Bridal / bridle, guessed / guest, mourning / morning, cereal / serial, principal /
principle, affect / effect, whose / who's

At school we use **Spelling shed**: games, words and
quizzes will be set regularly over each half term -
<https://www.spellingshed.com/en-us>

Spelling

Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

Word list – years 5 and 6

accommodate	embarrass	persuade
accompany	environment	physical
according	equip (–ped, –ment)	prejudice
achieve	especially	privilege
aggressive	exaggerate	profession
amateur	excellent	programme
ancient	existence	pronunciation
apparent	explanation	queue
appreciate	familiar	recognise
attached	foreign	recommend
available	forty	relevant
average	frequently	restaurant
awkward	government	rhyme
bargain	guarantee	rhythm
bruise	harass	sacrifice
category	hindrance	secretary
cemetery	identity	shoulder
committee	immediate(ly)	signature
communicate	individual	sincere(ly)
community	interfere	soldier
competition	interrupt	stomach
conscience*	language	sufficient
conscious*	leisure	suggest
controversy	lightning	symbol
convenience	marvellous	system
correspond	mischievous	temperature
criticise (critic + ise)	muscle	thorough
curiosity	necessary	twelfth
definite	neighbour	variety
desperate	nuisance	vegetable
determined	occupy	vehicle
develop	occur	yacht
dictionary	opportunity	
disastrous	parliament	

Definitions of some of the words we use linked grammar

Grammar	Definition	Example
Relative clause	The word "relative" comes from the Latin word "relativus," which means "to relate." It refers to how the clause relates to or describes the noun.	The book, which I borrowed from the library, is very exciting.
Modal Verb	Modal verbs are special verbs that help us express possibility, necessity, or ability.	They include words like "can," "could," "may," "might," "must," "shall," "should," and "will."
Parenthesis	Parenthesis is extra information added to a sentence, usually enclosed by brackets () or commas, that can be removed without changing the sentence's meaning.	My dog (a playful Labrador) loves to fetch the ball.
Ambiguity	Ambiguity means when we use a comma to clarify a sentence's meaning, helping to avoid confusion.	When I say "Let's eat, Grandma," the comma shows that I'm inviting her to eat, avoiding ambiguity.
Cohesion	Cohesion refers to linking paragraphs to create a smooth flow in writing.	The cohesion in my report helped connect my ideas across different paragraphs.
Adverbials	Adverbials are words or phrases that describe how, when, where, or why something happens. They often include adverbs or adverbial phrases.	She sang beautifully in the garden yesterday.

Handwriting

Letter-join Pupil log-in

Dear Parents,

Our school is now part of the Letter-join handwriting scheme and our pupils can log in to the Letter-join website at home on iPads, tablets and computers.

There you will find the same, easy-to-use handwriting resources that we use at school.



PC DESKTOP AND LAPTOP LOG-IN

Log in at www.letterjoin.co.uk and use the Desktop log-in option with these details:

Username: **jk5715**

Password: **home**

PC Browsers:

Letter-join will work on the following browsers on PCs/Macs:

- Google Chrome
- Safari

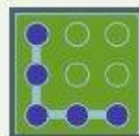
Do not use Internet Explorer.

IPAD AND TABLET LOG-IN

Go to www.letterjoin.co.uk and use the Tablet log-in option with these details:

Username: **jk5715**

Swipe code
(starting at top left):



Tablet/iPad Browsers:

Letter-join will run on the following tablets:

- iPads running iOS7 and above through the Safari browser.
- Windows 8 tablets (8 inch and bigger) using the built-in browser.
- Android tablets (8 inch and bigger) using Google Chrome.

Choose a Classroom



Once logged-in, choose your child's classroom and you can use Letter-join's resources and fun activities to reinforce the handwriting we teach at school. You can trace over the letters and words and play the games on your tablet.

We are limited to the number of users who can log in to this account, so please do not share these log-in details.

Helping with Maths at home

- TTRS - <https://ttrockstars.com/>
- Practice the four operations:

	TTh	Th	H	T	O
	1	9	1	7	5
+	1	8	4	1	7
	3	7	5	9	2
	1			1	

Addition

	TTh	Th	H	T	O
	5	2	5	9	7
-	1	8	0	3	4
	4	4	5	6	3

Subtraction

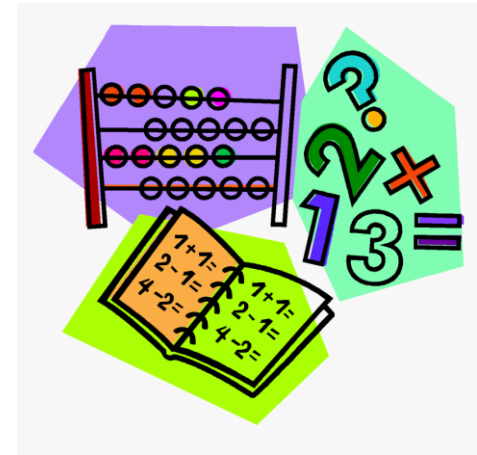
	Th	H	T	O
	1	4	3	
x		1	2	
	2	8	6	
	1	4	3	0
	1	7	1	6
		1		

143 × 2
143 × 10
143 × 12

Multiplication

		0	5	5	6	
	7	3	8	9	4	2

Division



- Multiplying and dividing by 10, 100, 1000

When we multiply by 10, each digit moves one place to the left. The space in the column is filled with a 0, which is called a place holder.

H	T	O
		9
	9	0

Example $3,502 \div 1,000 = 3.502$

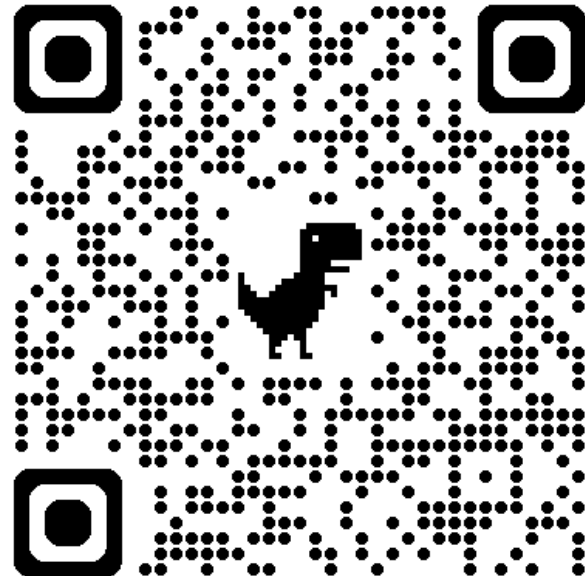
TH	H	T	O	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1000}$
3	5	0	2	.		
			3	.	5	0

This becomes this



TT Rockstars

- Children need to continue using TT Rockstars weekly to help with their fluency in times tables.



Children can often find fractions and percentages hard. Look at these websites for some ideas:

<https://www.bbc.co.uk/bitesize/topics/zpwbqyc>

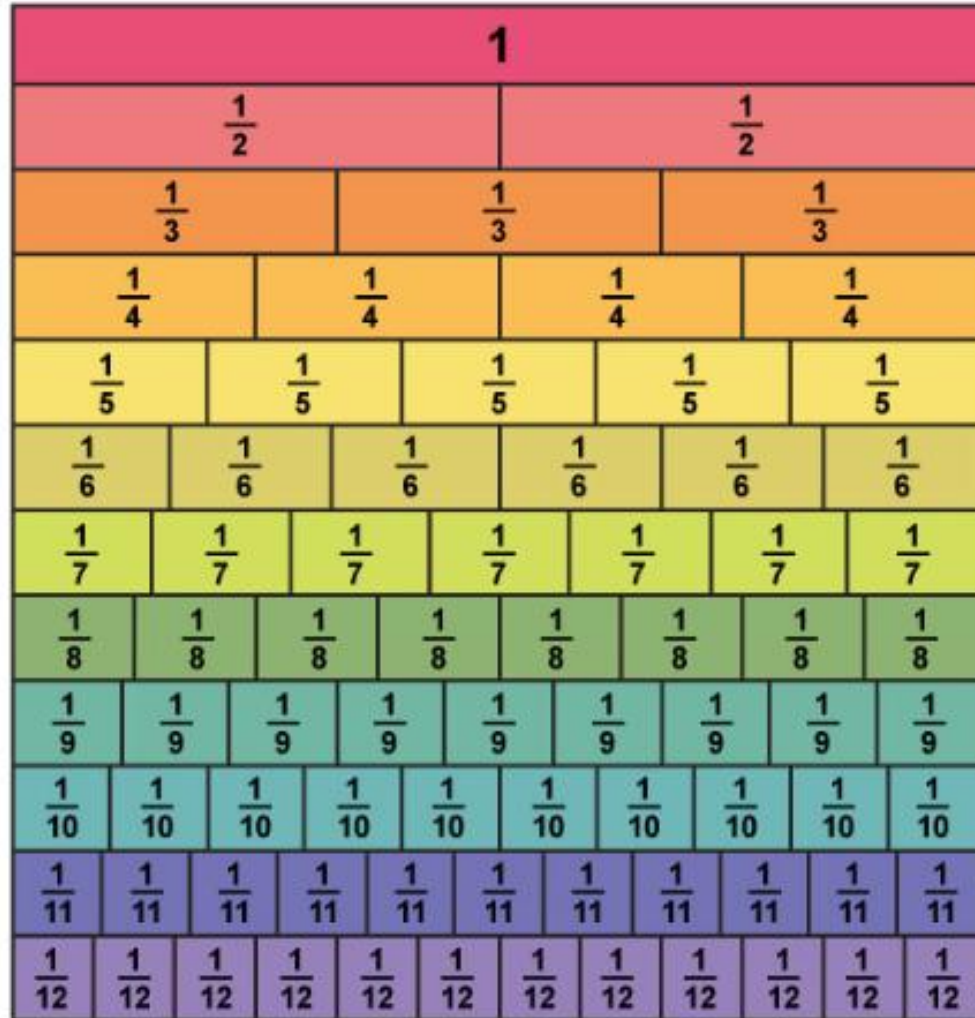
<https://www.bbc.co.uk/bitesize/topics/zy68h4j>

Maths websites

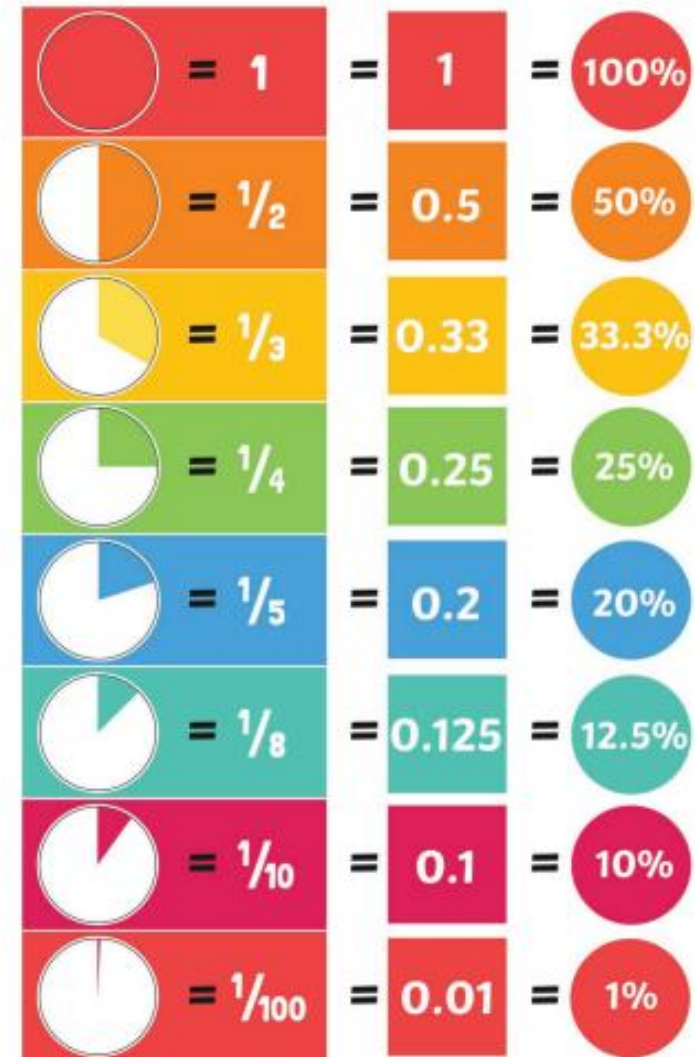
<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Use this to help you find equivalent fractions eg $\frac{1}{2}$ is the same size as $\frac{2}{4}$



Fractions, Decimals and Percentages



Other useful information

- Phones – If your child wants to bring a phone into school they can but it must be switched off and handed in at the start of the .
- Walking home – Children need parental permission to walk home in year 5.



As part of our PSHE provision we use 'myHappymind'. 'myHappymind' is all based around helping children to understand how their brain works and to support them in developing positive skills and habits to be their very best selves!

If you would like to know more or use strategies from 'myHappymind', you can use their Parent App. These resources can be accessed online on your computer, or through an app on your phone.

To access these materials just go to <https://myhappymind.org/parent-resources> to create your free account. You will need to enter your name, email, and authentication code.

Your authentication code is **142286**

Or simply scan this QR code to sign up

Once you have created your account, you will receive an email with the next steps on downloading the app.



Follow us

Want to see things we get up to in school, why not follow us on X



School: [@TeamManorGreen](#)



Class: [@MissBorrellMG](#)

<https://www.manorgreenprimaryacademy.co.uk/>

Academic calendar 2025/26 UK

September 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
36	1	2	3	4	5	6	7
37	8	9	10	11	12	13	14
38	15	16	17	18	19	20	21
39	22	23	24	25	26	27	28
40	29	30					

October 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
40			1	2	3	4	5
41	6	7	8	9	10	11	12
42	13	14	15	16	17	18	19
43	20	21	22	23	24	25	26
44	27	28	29	30	31		

November 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
44						1	2
45	3	4	5	6	7	8	9
46	10	11	12	13	14	15	16
47	17	18	19	20	21	22	23
48	24	25	26	27	28	29	30

December 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
49	1	2	3	4	5	6	7
50	8	9	10	11	12	13	14
51	15	16	17	18	19	20	21
52	22	23	24	25	26	27	28
1	29	30	31				

January 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
1				1	2	3	4
2	5	6	7	8	9	10	11
3	12	13	14	15	16	17	18
4	19	20	21	22	23	24	25
5	26	27	28	29	30	31	

February 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
5							1
6	2	3	4	5	6	7	8
7	9	10	11	12	13	14	15
8	16	17	18	19	20	21	22
9	23	24	25	26	27	28	

March 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
9							1
10	2	3	4	5	6	7	8
11	9	10	11	12	13	14	15
12	16	17	18	19	20	21	22
13	23	24	25	26	27	28	29
14	30	31					

April 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
14			1	2	3	4	5
15	6	7	8	9	10	11	12
16	13	14	15	16	17	18	19
17	20	21	22	23	24	25	26
18	27	28	29	30			

May 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
18					1	2	3
19	4	5	6	7	8	9	10
20	11	12	13	14	15	16	17
21	18	19	20	21	22	23	24
22	25	26	27	28	29	30	31

June 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
23	1	2	3	4	5	6	7
24	8	9	10	11	12	13	14
25	15	16	17	18	19	20	21
26	22	23	24	25	26	27	28
27	29	30					

July 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
27			1	2	3	4	5
28	6	7	8	9	10	11	12
29	13	14	15	16	17	18	19
30	20	21	22	23	24	25	26
31	27	28	29	30	31		

August 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
31						1	2
32	3	4	5	6	7	8	9
33	10	11	12	13	14	15	16
34	17	18	19	20	21	22	23
35	24	25	26	27	28	29	30
36	31						

■ = Holiday ■ = KS2 SATS
■ = Inset Day ■ = Y1 Phonics Screening